

MANCHESTER PUBLIC SCHOOLS

Mission Statement

The mission of the Manchester Public Schools is to engage all students in the highest 21st Century education from preschool through graduation. Through an active partnership with students, school personnel, families and community, the Manchester Public Schools will create safe, inclusive schools where equity is the norm and excellence is the goal.

Instructional Mission of the Manchester Public Schools

All students will be prepared to be life-long learners and contributing members of society.

Five-Year Student Achievement Goals 2012-2016

1. Achieve mastery in literacy and numeracy as articulated in the Common Core
2. Value and demonstrate personal responsibility, character, cultural understanding, and ethical behavior.
3. Master and demonstrate the skills and competencies required for success in learning and work beyond school – for example:
 - Use real-world digital and other research tools to access, evaluate and effectively apply information appropriate for authentic tasks.
 - Work independently and collaboratively to solve problems and accomplish goals.
 - Communicate information clearly and effectively using a variety of tools/media in varied contexts for a variety of purposes.
 - Demonstrate innovations, flexibility and adaptability in thinking patterns, work habits, and working/learning conditions.
 - Effectively apply the analysis, synthesis, and evaluative processes that enable productive problem solving.

Theory of Action

If we....

1. Provide a safe and respectful school climate,
2. Involve all students in rigorous and engaging learning experiences based on focused analysis and application of student performance,
3. Build instructional leadership capacity by attracting and retaining the highest quality staff through challenging professional learning, leadership opportunities and effective teacher and administrator evaluation processes,
4. Improve allocation of resources (such as additional time) to promote effective instruction,
5. Actively engage our families and community in educating our students,

Then student achievement and commitment to an engagement in learning will increase.

Indicators of Success

Adult Action Indicators

- On-going data collection and analysis for improved instructional practices in each five-year goal area
- Alignment between the written and taught curriculum
- Professional learning to support the articulated theory of action

Common Assessments

- Measured student progress over time (preK-12) on skills and content

State and National Assessments

- Yearly and longitudinal data comparisons; DPI and SPI data

Social/Emotional Measures

- Reduced discipline referrals, improved attendance, student faculty survey data, graduation and suspension rates